

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>responds to or incorporates the recommendations in that assessment;</p> <p>c. the extent to which the activity may adversely affect cultural and spiritual values;</p> <p>d. whether the activity will have an adverse effect on the site and area of significance to Māori and</p> <p>e. the means by which any adverse effects on cultural, spiritual and heritage values can be avoided, remedied or mitigated.</p>			
NATURAL ENVIRONMENT					
Ecosystems and indigenous biodiversity					
44.	IB-P5	<p>Ensure that the management of land use and subdivision to protect Significant Natural Areas and maintain indigenous biodiversity is done in a way that:</p> <p>a. does not impose unreasonable restrictions on existing primary production activities, particularly on highly versatile soils;</p> <p>b. recognises the operational need and functional need of some activities, including regionally significant infrastructure, to be located within Significant Natural Areas in some circumstances;</p> <p>c. allows for maintenance, use and operation of existing structures, including infrastructure; and</p> <p>d. enables Māori land to be used and developed to support the social, economic and cultural well-being of tangata whenua, including the provision of papakāinga, marae and associated residential units and infrastructure.</p>	Support	The Ministry supports this policy as it acknowledges the Ministry may have an operational need to provide educational facilities for existing communities in Significant Natural Areas.	Retain as proposed.
45.	IB-R1 All zones	<p>Indigenous vegetation pruning, trimming and clearance and any associated land disturbance for specified activities within and outside a Significant Natural Area</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>It is for any of the following:</p> <ol style="list-style-type: none"> 1. To address an immediate risk to the health and safety of the public or damage to property; 2. To remove dead trees, provided that no more indigenous vegetation is cleared or trimmed than is necessary for safe removal; 3. The formation of walking tracks less than 1.2m wide using manual methods which do not require the removal of any tree over 300mm in girth; 4. Clearance for biosecurity reasons; 5. The sustainable non-commercial harvest of plant material for rongoā Māori (customary medicine) 6. To create or maintain a 20m setback from a building used for a vulnerable activity (excluding accessory buildings) to the edge of the indigenous vegetation area; 	Support	The Ministry supports this rule as it provides for the pruning, trimming and clearance of indigenous vegetation where it is for the operation, repair and maintenance of lawfully established buildings, which can include educational facilities.	Retain as proposed.

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		<p>7. To allow for the construction of a single residential unit on a title and essential associated on-site infrastructure and access and it does not exceed 1,000m²;</p> <p>8. It is within an area subject to an Open Space Covenant under the Queen Elizabeth II National Trust Act 1977, a Ngā Whenua Rahui Kawenata, a Conservation Covenant under the Reserves Act 1977 or the Conservation Act 1987, or a Heritage covenant under the Heritage New Zealand Pouhere Taonga Act 2014 and the vegetation clearance is provided for in that covenant or order;</p> <p>9. The construction of a new fence where the purpose of the new fence is to exclude stock and/or pests from the area of indigenous vegetation provided that the clearance does not exceed 3.5m in width either side of the fence line;</p> <p>10. The removal or clearance from land which was previously cleared and the indigenous vegetation to be cleared is less than 10 years old;</p> <p>11. Creation and maintenance of firebreaks to manage fire risk;</p> <p>12. The harvesting of indigenous timber approved under the Forests Act 1949 via either a registered sustainable forest management plan, a registered sustainable forest management permit or a personal use approval for the harvesting and milling of indigenous timber from the Ministry of Primary Industries;</p> <p>13. It is for the operation, repair and maintenance of the following activities where they have been lawfully established:</p> <ol style="list-style-type: none"> a. fences b. infrastructure c. buildings d. driveways and access e. walking tracks f. cycling tracks g. farming tracks. 			
Natural character					
46.	NATC-P3	<p>Enable indigenous vegetation removal and/or earthworks within wetland, lake and river margins where:</p> <p>it is for the repair or maintenance of lawfully established activities;</p> <p>it is for safe and reasonable clearance for existing overhead powerlines;</p> <p>it is for health and safety of the public;</p> <p>it is for biosecurity reasons; and</p> <p>it is for the sustainable non-commercial harvest for rongoā Māori.</p>	Support	The Ministry supports this policy as it enables indigenous vegetation removal and/or earthworks within wetland, lake and river margins where it is for the repair or maintenance of lawfully established activities, which can include educational facilities.	Retain as proposed.
47.	NATC-P4	Provide for buildings or structures, and extensions to existing buildings or structures on wetland, lake and river margins where:	Support	The Ministry supports this policy as it acknowledges the Ministry may have	Retain as proposed.

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		<p>there is a functional or operational need for a building or structures location; public access, customary access and recreational use can be protected or enhanced; the protection of natural character is preserved; and natural hazard risk will not be increased, taking into account the likely long term effects of climate change.</p>		<p>an operational need to provide educational facilities for existing communities on wetland, lake and river margins.</p>	
48.	NATC-R1	<p>New buildings or structures, and extensions or alterations to existing buildings or structures Activity status: Permitted Where: PER-1 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is not located within an ONL or ONF. PER-2 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is required for:</p> <ol style="list-style-type: none"> 1. restoration and enhancement purposes; or 2. natural hazard mitigation undertaken by, or on behalf of, the local authority; or 3. park management activity in the Open Space or Sport and active recreation zone; or 4. a post and wire fence for the purpose of protection from farm stock. 5. river crossings, including but not limited to, fords, bridges, stock crossings and culvert 6. crossings. 7. activities related to the construction of river crossings. 8. pumphouses utilised for the drawing of water provided they cover less than 25m2 in area. <p>PER-3 The building or structure on wetland, lake and river margins is no greater than 300m2. PER-4 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins complies with standard NATC-S1 Maximum height Activity status where compliance not achieved with PER-1: Non-complying Activity status where compliance not achieved with PER-2, PER-3 and PER-4: Discretionary</p>	Support in part	<p>The Ministry may have an operational need to locate educational facilities on wetland, lake and river margins to provide for existing communities.</p> <p>Given the proposed policy NATC-P4 provides for the establishment of new buildings and extensions to existing buildings where there is an operational need to be located on wetland, lake and river margins, the Ministry recommends inclusion of activities which have an operational need to be located in the area (including educational facilities) to be included in the list of permitted activities to ensure consistency across the policies and rules.</p> <p>Consider the inclusion of the relief sought.</p>	<p>New buildings or structures, and extensions or alterations to existing buildings or structures Activity status: Permitted Where: PER-1 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is not located within an ONL or ONF. PER-2 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins is required for:</p> <ol style="list-style-type: none"> 1. restoration and enhancement purposes; or 2. natural hazard mitigation undertaken by, or on behalf of, the local authority; or 3. park management activity in the Open Space or Sport and active recreation zone; or 4. a post and wire fence for the purpose of protection from farm stock. 5. river crossings, including but not limited to, fords, bridges, stock crossings and culvert 6. crossings. 7. activities related to the construction of river crossings. 8. pumphouses utilised for the drawing of water provided they cover less than 25m2 in area. 9. <u>an activity which has an operational need to be located in the area.</u> <p>PER-3 The building or structure on wetland, lake and river margins is no greater than 300m2. PER-4 The building or structure, or extension or alteration to an existing building or structure on wetland, lake and river margins complies with standard NATC-S1 Maximum height Activity status where compliance not achieved with PER-1: Non-complying Activity status where compliance not achieved with PER-2, PER-3 and PER-4: Discretionary</p>

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49.	NATC-S1	<p>Maximum height</p> <ol style="list-style-type: none"> 1. The maximum height of a building or structure, or extension or alteration to an existing building or structure is 5m above ground level; or 2. where a building or structure is lawfully established, any extension does not exceed the height of the existing building or structure above ground level. <p>Where the standard is not met, matters of discretion are restricted to: Not applicable</p>	Support	The Ministry acknowledges this standard to manage the maximum height of a building or structure that is lawfully established (which can include educational facilities), located on wetland, lake and river margins.	Retain as proposed.
SUBDIVISION					
Subdivision					
50.	SUB-O5		New provision	The Ministry requests that specific provision for educational facilities or additional infrastructure is provided to ensure that the impact of population growth on the provision of educational facilities is considered in the location and sequencing of developments.	<p><u>Subdivision occurs in a sequenced and coherent manner in locations and at a rate that:</u></p> <ol style="list-style-type: none"> a. <u>enables growth and development to be supported by additional infrastructure.</u>
51.	SUB-P5	<p>Manage subdivision design and layout in the General Residential, Mixed Use and Settlement zone to provide for safe, connected and accessible environments by:</p> <ol style="list-style-type: none"> a. minimising vehicle crossings that could affect the safety and efficiency of the current and future transport network; b. avoid cul-de-sac development unless the site or the topography prevents future public access and connections; c. providing for development that encourages social interaction, neighbourhood cohesion, a sense of place and is well connected to public spaces; d. contributing to a well connected transport network that safeguards future roading connections; and e. maximising accessibility, connectivity by creating walkways, cycleways and an interconnected transport network. 	Support in part	The Ministry supports this policy as it manages subdivision design and layout and ensure walking and cycling accessibility is provided. However, the Ministry requests that specific provision for additional infrastructure is provided to ensure that population growth and the impact of educational facilities is considered within developments, so as to provide for the health and wellbeing of communities including access to education.	<p>Manage subdivision design and layout in the General Residential, Mixed Use and Settlement zone to provide for safe, connected and accessible environments by:</p> <ol style="list-style-type: none"> a. minimising vehicle crossings that could affect the safety and efficiency of the current and future transport network; b. avoid cul-de-sac development unless the site or the topography prevents future public access and connections; c. providing for development that encourages social interaction, neighbourhood cohesion, a sense of place and is well connected to public spaces; d. contributing to a well connected transport network that safeguards future roading connections; and e. maximising accessibility, connectivity by creating walkways, cycleways and an interconnected transport network; <u>and</u> f. <u>ensuring growth and development is supported by additional infrastructure where required.</u>
GENERAL DISTRICT WIDE MATTERS					
Noise					
52.	NOISE-O2	New noise sensitive activities are designed and/or located to minimise conflict and reverse sensitivity effects.	Support	The Ministry acknowledges the importance of reducing reverse sensitivity effects through the design and/or location of noise sensitive activities. The Ministry can design	Retain as proposed.

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				educational facilities to a high standard with insulation to minimise reverse sensitivity effects without needing to consider the location.	
53.	NOISE-P2	<p>Ensure noise sensitive activities proposing to locate within the Mixed Use, Light Industrial and Air Noise Boundary are located, designed, constructed and operated in a way which will minimise adverse noise on community health, safety and wellbeing by having regard to:</p> <ul style="list-style-type: none"> a) any existing noise generating activities and the level of noise that will be received within any noise sensitive building; b) the primary purpose and the frequency of use of the activity; and c) the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night. 	Support in part	<p>The Ministry acknowledges the importance of reducing reverse sensitivity effects through the design and location of noise sensitive activities. However, both design and location are not needed to achieve this. The Ministry can design educational facilities to a high standard with insulation to minimise reverse sensitivity effects without needing to consider the location.</p>	<p>Ensure noise sensitive activities proposing to locate within the Mixed Use, Light Industrial and Air Noise Boundary are located, and/or designed, constructed and operated in a way which will minimise adverse noise on community health, safety and wellbeing by having regard to:</p> <ul style="list-style-type: none"> a) any existing noise generating activities and the level of noise that will be received within any noise sensitive building; b) the primary purpose and the frequency of use of the activity; and c) the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night.
54.	NOISE-R1 All zones	<p>Emission of noise (not otherwise provided for in this chapter) Activity status: Permitted Where: PER-1 Noise generated from any activity on a site complies with standard: NOISE-S1 Maximum noise levels. Activity status where compliance not achieved with PER-1: Restricted Discretionary Matters of discretion are restricted to:</p> <ul style="list-style-type: none"> a) any relevant matter of discretion in the infringed standard; and b) the extent and effect of non-compliance with the relevant noise standard. 	Support	<p>The Ministry supports the Permitted activity status for emission of noise subject to compliance with NOISE-S1 Maximum noise levels.</p>	Retain as proposed.
55.	NOISE-R2 All zones	<p>New buildings, alterations and/or additions to an existing building for a noise sensitive activity Activity status: Permitted Where: PER-1 All habitable rooms comply with the noise insulation for noise sensitive activities effect standards which are relevant to the underlying zone or specific area identified: NOISE-S5 Noise insulation. Activity status where compliance not achieved with PER-1: Restricted Discretionary Matters over which discretion is restricted:</p>	Support	<p>The Ministry supports the proposed permitted activity status for new buildings, alterations and/or additions to an existing building for a noise sensitive activity subject to compliance of all habitable rooms with the noise insulation for noise sensitive activities effect standards which are relevant to the underlying zone or specific area identified - NOISE-S5 Noise insulation.</p>	Retain as proposed.

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		a) any relevant matter in the infringed standard.			
56.	NOISE-R9 Rural Production zone Horticulture zone Ngawha Innovation and Enterprise Park	<p>Noise from frost fans and horticultural wind machines</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1 The use is for the protection of crops from frost only;</p> <p>PER-2 Maintenance on frost fans and horticultural wind machines is undertaken during daylight hours, that is, from 7am to 10pm;</p> <p>PER-3 The maximum noise generated by a single or multiple frost fans shall not exceed 55 dB LAeq(15min) at any time when assessed within the notional boundary of any noise sensitive activity on another site.</p> <p>Note: The noise limit includes a correction for the special audible characteristics of frost fans.</p> <p>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Restricted Discretionary</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> the level, hours of operation, duration and nature of the noise; proximity and nature of nearby activities and the adverse effects they may experience from the noise; the existing noise environment; effects on character and amenity values on the surrounding environment; effects on the health and wellbeing of people; and any noise reduction measures. 	Support	The Ministry supports the proposed permitted activity standards of noise limits to manage the noise effects from frost fans and horticultural wind machines on noise sensitive activities.	Retain as proposed.
57.	NOISE-S1 General Residential zone Rural Residential zone Kororāreka Russell Township zone Hospital zone	<p>Noise generated by any activity shall not exceed the following noise limits at any point within any other site in the General Residential, Kororāreka Russell Township zone or Rural Residential zone:</p> <ol style="list-style-type: none"> 7.00 am to 10.00 pm - 50 dB LAeq (15min) 10.00 pm to 7.00 am - 40 dB LAeq (15 min) 10.00 pm to 7.00 am - 70 dB LAFmax <p>Matters of discretion if compliance not achieved:</p> <ol style="list-style-type: none"> ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities; type, scale and location of the activity in relation to any noise sensitive activities; hours of operation and duration of activity; 	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in residential zones. The Ministry therefore supports the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.

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		<ul style="list-style-type: none"> d. the temporary or permanent nature of any adverse effects; e. the ability to internalise and/or minimise any conflict with adjacent activities; and f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation). 			
58.	NOISE-S1 Rural Production zone Rural Lifestyle zone Māori Purpose zone Horticulture zone Moturoa Island zone Kauri Cliffs zone Ngawha Innovation and Enterprise Park zone	Noise generated by any activity shall not exceed the following limits within the notional boundary of any noise sensitive activity in the Rural Production, Rural Lifestyle or Māori Purpose zones: <ul style="list-style-type: none"> a. 7.00 am to 10.00 pm - 55 dB LAeq (15min) b. 10.00 pm to 7.00 am - 40 dB LAeq (15 min) c. 10.00 pm to 7.00 am - 70 dB LAFmax Matters of discretion if compliance not achieved: <ul style="list-style-type: none"> a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities; b. type, scale and location of the activity in relation to any noise sensitive activities; c. hours of operation and duration of activity; d. the temporary or permanent nature of any adverse effects; e. the ability to internalise and/or minimise any conflict with adjacent activities; f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation); and g. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation). 	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in rural zones. The Ministry therefore support the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.
59.	NOISE-S1 Settlement zone Carrington Estate zone	Noise generated by any activity shall not exceed the following limits within the notional boundary of any noise sensitive activity in the Settlement zones: <ul style="list-style-type: none"> a. 7.00 am to 10.00 pm - 50 dB LAeq (15min) b. 10.00 pm to 7.00 am - 40 dB LAeq (15 min) c. 10.00 pm to 7.00 am - 70 dB LAFmax Matters of discretion if compliance not achieved: <ul style="list-style-type: none"> a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities; b. type, scale and location of the activity in relation to any noise sensitive activities; c. hours of operation and duration of activity; 	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in settlement zones. The Ministry therefore support the matters of discretion, specifically to consider the location of the noise generation activity in relation to any noise sensitive activities (b).	Retain as proposed.

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		<ul style="list-style-type: none"> d. the temporary or permanent nature of any adverse effects; e. the ability to internalise and/or minimise any conflict with adjacent activities; f. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation); and g. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, design and location of structures, buildings and equipment and the timing of operation). 			
60.	NOISE-S1 Mixed Use zone	<p>Noise generated by any activity shall not exceed the following limits at any point within another site in the zone:</p> <p>Sunday to Thursday</p> <p>7.00 am to 10.00 pm - 60 dB <small>L_{Aeq} (15min)</small> 10.00 pm to 7.00 am - 55 dB <small>L_{Aeq} (15 min)</small> 10.00 pm to 7.00 am - 80 dB <small>L_{AFmax}</small></p> <p>Friday and Saturday</p> <p>7.00 am to midnight - 60 dB <small>L_{Aeq} (15min)</small> midnight to 7.00 am - 55 dB <small>L_{Aeq} (15 min)</small> midnight to 7.00 am - 80 dB <small>L_{AFmax}</small></p> <p>Noise generated by any activity shall not exceed the following limits at any point within the boundary of any sites in the General Residential zone, or notional boundary of any noise sensitive activity within the Rural Production, Rural Lifestyle, Rural Residential, Horticulture, or Māori Purpose zones:</p> <p>7.00am to 10.00pm - 55 dB <small>L_(15min)</small> 10.00pm to 7.00am - 40 dB <small>L_(15min)</small> 10.00pm to 7.00am - 75 dB <small>L_{AFmax}</small></p> <p>Matters of discretion if compliance not achieved:</p> <ul style="list-style-type: none"> a. ambient noise levels and any special character noise from any existing activities, the nature and character of any changes to the sound received at any receiving site and the degree to which such sounds are compatible with the surrounding activities; b. any existing noise generating activities and the level of noise that will be received within any noise sensitive building; c. the primary purpose and the frequency of use of the activity; d. the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night; e. any mitigation proposed, in accordance with the best practicable option approach (e.g. site layout and design, 	Support	The Ministry supports the proposed standards for noise management in these zones. Educational facilities are noise sensitive activities and often established in mixed-use zones. The Ministry therefore support the matters of discretion, specifically to consider the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised (d).	Retain as proposed.

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		design and location of structures, buildings and equipment and the timing of operation); and f. the effects on any existing noise sensitive activities.			
61.	NOISE-S5 All zones within 40m of a State Highway that exceed an average of 15,000 daily one-way vehicle movements	<p>1. Any habitable room in a new building used for a noise sensitive activity, or an alteration to an existing building that changes its use to a noise sensitive activity, must be designed, constructed, and maintained to achieve a maximum internal noise limit of 40dB LAeq(24h);</p> <p>2. Compliance with (1) above shall be achieved based on an existing noise level with a 2 decibel addition allowing for future traffic increase;</p> <p>3. Compliance with (1) above shall be achieved if, prior to the construction of any building containing a habitable room, an acoustic design certificate from a suitably qualified acoustic engineer is provided to the Council stating the design will achieve compliance with this standard. The building shall be designed, constructed, and maintained in accordance with the design certificate. The design certificate shall also state the required HVAC design noise levels that are to be included in the ventilation design as well as any relevant assumptions; or</p> <p>4. Where design external noise levels in (2) above are greater than 55 dB LAeq(24h). Compliance with this clause shall be achieved if, prior to construction of any habitable room, a ventilation and HVAC design certificate is provided by a suitably qualified practitioner.</p> <p>Matters of discretion are restricted to:</p> <p>a. effects in the ability of existing or permitted activities to operate or establish without undue constraint;</p> <p>b. any legal instruments proposed;</p> <p>c. mitigation of noise achieved through other means;</p> <p>d. any topographical or other site constraints;</p> <p>e. any alternative solutions proposed by a suitably qualified acoustic engineer to achieve appropriate amenity for present and future residents of the site;</p> <p>f. any existing noise generating activities and the level of noise that will be received within any noise sensitive building;</p> <p>g. the primary purpose and the frequency of use of the activity; and</p> <p>h. the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised particularly at night.</p>	Support	<p>The Ministry supports the proposed standards for noise management in all zones. Educational facilities are noise sensitive activities, however, may already be established or have an operational need to be established 40m of a State Highway that exceed an average of 15,000 daily one-way vehicle movements.</p> <p>The Ministry support in part the matters of discretion, specifically to consider the ability to design and construct buildings accommodating noise sensitive activities with sound insulation and/or other mitigation measures to ensure the level of noise received within the building is minimised (h).</p>	Retain as proposed.
62.	NOISE-S5 Mixed Use zone Light Industrial zone	<p>1. Any habitable room in a new building used for a noise sensitive activity, or an alteration to an existing building that changes its use to a noise sensitive activity, must be designed, constructed, and maintained to achieve the following maximum internal noise limit: Any habitable room used as a bedroom - 30 dB LAeq;</p>	Support	The Ministry supports the proposed standards and matters of discretion for noise management in these zones.	Retain as proposed.

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	Orongo Bay zone	<p>Other habitable rooms in residential units, or teaching areas - 40 dB LAeq</p> <p>2. The following external noise levels shall be used in the design and shall be assumed to be incident on the exposed wall facade(s). An assessment from a suitably qualified acoustic engineer may determine noise levels on other building elements based on the surrounding environment using NOISE-Table 1 - Design Noise Level Incident.</p> <p>3. Compliance with (1) above shall be achieved if, prior to construction of any building containing habitable rooms used by noise sensitive activities, an acoustic design certificate from a suitable qualified acoustic engineer is provided to the Council stating the design will achieve compliance with this standard. The design certificate shall also state the required HVAC design noise levels that are to be included in the ventilation design as well as any relevant assumptions.</p> <p>Matters of discretion are restricted to:</p> <ol style="list-style-type: none"> effects in the ability of existing or permitted activities to operate or establish without undue constraint; any legal instruments proposed; mitigation of noise achieved through other means; any topographical or other site constraints; and any alternative solutions proposed by a suitably qualified acoustic engineer to achieve appropriate amenity for present and future residents of the site. 			
Part 3- Area Specific Matters					
Residential zones					
63.	GRZ-O3 General Residential Zone	Non-residential activities contribute to the well-being of the community while complementing the scale, character and amenity of the General Residential zone.	Support	The Ministry supports this objective and consider educational facilities to contribute to the well-being of the community while complementing the scale, character and amenity of the General Residential zone.	Retain as proposed.
64.	GRZ-P4 General Residential Zone	<p>Enable non-residential activities that:</p> <ol style="list-style-type: none"> do not detract from the vitality and viability of the General Residential zone; support the social and economic well-being of the community; are of a residential scale; and are consistent with the scale, character and amenity of the General Residential zone. 	Support in part	The Ministry supports this policy and consider educational facilities to meet the outlined intentions. However, often schools are located in residential zones to support the surrounding residential catchments. It could be considered that schools are not of a 'residential scale'. Therefore, the ministry requests educational facilities to be removed from GRZ-P4(c).	<p>Enable non-residential activities that:</p> <ol style="list-style-type: none"> do not detract from the vitality and viability of the General Residential zone; support the social and economic well-being of the community; are of a residential scale <u>expected in the General Residential zone</u>; and are consistent with the scale, character and amenity of the General Residential zone.
65.	GRZ-R6 General Residential Zone	<p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p>	Support in part	In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the General	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p>Remove rule GRZ-R6 in its entirety.</p>

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		<p>The educational facility is within a residential unit or accessory building.</p> <p>PER-2</p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</p>		<p>Residential zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the General Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry support the permitted activity standards to provide for small day care facilities in the General Residential Zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural lifestyle environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry request that all educational facilities are enabled in the General Residential Zone to serve the education needs of the residential community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p> <p>Add comment on good reasons to be in the community they serve (e.g carbon community etc.)</p>	<p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit or accessory building.</p> <p>PER-2</p> <p>The number of students attending at one time does not exceed 30^{four}, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2: <u>Restricted Discretionary</u></p> <p>Matters of discretion are restricted to:</p> <p><u>a. Design and layout.</u></p> <p><u>b. Transport safety and efficiency.</u></p> <p><u>c. Scale of activity and hours of operation.</u></p> <p><u>d. Infrastructure servicing.</u></p>
Rural zones					
66.	RPROZ-O2 Rural Production zone	The Rural Production zone is used for primary production activities, ancillary activities that support primary production and other compatible activities that have a functional need to be in a rural environment.	Support in part	<p>The Ministry supports this objective as it considers educational facilities to be compatible with the activities in this zone however they also have an operational need to be in the rural environment.</p> <p>Consider the proposed relief.</p>	The Rural Production zone is used for primary production activities, ancillary activities that support primary production and other compatible activities that have a functional <u>or operational</u> need to be in a rural environment.
67.	RPROZ-P2 Rural Production zone	<p>Ensure the Rural Production zone provides for activities that require a rural location by:</p> <ol style="list-style-type: none"> enabling primary production activities as the predominant land use; enabling a range of compatible activities that support primary production activities, including ancillary activities, rural produce manufacturing, rural produce retail, visitor accommodation and home businesses. 	Support in part	<p>The Ministry supports in part this policy as it provides for a range of compatible activities that require a rural location such as educational facilities and request the following amendment.</p>	<p>Ensure the Rural Production zone provides for activities that require a rural location by:</p> <ol style="list-style-type: none"> enabling primary production activities as the predominant land use; enabling a range of compatible activities that support primary production activities, including ancillary activities, rural produce manufacturing, rural produce retail, visitor accommodation, <u>educational facilities</u>, and home businesses.
68.	RPROZ-P3 Rural Production zone	Manage the establishment, design and location of new sensitive activities and other non-productive activities in the Rural Production Zone to avoid where possible, or otherwise mitigate, reverse sensitivity effects on primary production activities.	Support	<p>The Ministry supports this policy to manage the establishment, design and location of new sensitive activities such as educational facilities in the Rural Production zone to avoid where</p>	Retain as proposed.

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				possible, or otherwise mitigate reverse sensitivity effects on primary production activities.	
69.	RPROZ-R6 Rural Production zone	<p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2</p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> 1. 7am-8pm Monday to Friday. 2. 8am-8pm Weekends and public holidays. <p>PER-3</p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Discretionary</p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Production zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Production zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for day care facilities in the Rural Production Zone. However, educational facilities with student attendance higher than four will likely be required to support the rural lifestyle environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Production zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p>Remove rule RPROZ-R6 in its entirety</p> <p>OR <i>if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2</p> <p>Hours of operation are between;</p> <ol style="list-style-type: none"> 1. 7am-8pm Monday to Friday. 2. 8am-8pm Weekends and public holidays. <p>PER-3</p> <p>The number of students attending at one time does not exceed 30four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: <u>Restricted</u> Discretionary</p> <p><u>Matters of discretion are restricted to:</u></p> <ol style="list-style-type: none"> a. <u>Design and layout.</u> b. <u>Transport safety and efficiency.</u> c. <u>Scale of activity and hours of operation.</u> d. <u>Infrastructure servicing.</u> e. <u>Potential reverse sensitivity effects on rural production operations.</u> f. <u>Contribution to community cohesiveness</u>
70.	RLZ-O3 Rural Lifestyle zone	The role, function and predominant character and amenity of the Rural Lifestyle Zone is not compromised by incompatible activities.	Support	The Ministry support this objective as it provides for activities compatible with the role, function, and predominant character and amenity of the Rural Lifestyle Zone, noting that childcare and education are an integral part of a rural lifestyle community and contributes to its overall sense of Place.	Retain as proposed.
71.	RLZ-P1	Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Lifestyle Zone,	Support in part	The Ministry supports this objective as it provides for activities compatible with	Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Lifestyle Zone,

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	Rural Lifestyle zone	while ensuring their design, scale and intensity is appropriate to manage adverse effects in the zone, including: <ol style="list-style-type: none"> low density residential activities; small scale farming activities; home business activities; visitor accommodation; and small scale education facilities. 		the role, function and predominant character and amenity of the Rural Lifestyle zone. However, educational facilities with student attendance higher than 4 may be required to support the rural environment and could be considered compatible with the role, function and predominant character and amenity. Consider the proposed relief.	while ensuring their design, scale and intensity is appropriate to manage adverse effects in the zone, including: <ol style="list-style-type: none"> low density residential activities; small scale farming activities; home business activities; visitor accommodation; and small scale educational facilities.
72.	RLZ-R6 Rural Lifestyle zone	<p>Educational facility Activity status: Permitted</p> <p>Where:</p> <p>PER-1 The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2 Hours of operation are between;</p> <ol style="list-style-type: none"> 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays. <p>PER-3 The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Discretionary</p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Lifestyle zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Lifestyle zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Rural Lifestyle Zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Lifestyle zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p>Remove rule RLZ-R6 in its entirety</p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility Activity status: Permitted</p> <p>Where:</p> <p>PER-1 The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2 Hours of operation are between;</p> <ol style="list-style-type: none"> 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays. <p>PER-3 The number of students attending at one time does not exceed 30four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1, PER-2 or PER-3: <u>Restricted Discretionary</u></p> <p><u>Matters of discretion are restricted to:</u></p> <ol style="list-style-type: none"> <u>Design and layout.</u> <u>Transport safety and efficiency.</u> <u>Scale of activity and hours of operation.</u> <u>Infrastructure servicing.</u> <u>Potential reverse sensitivity effects</u>
73.	RRZ-O1 Rural Residential zone	The Rural Residential zone is used predominantly for rural residential activities and small scale farming activities that are compatible with the rural character and amenity of the zone.	Support in part	The Ministry supports this objective as it provides for residential activities and small-scale farming that are compatible with the rural character and amenity of the Rural Residential zone. The Ministry consider other activities, such	The Rural Residential zone is used predominantly for rural residential activities, and small scale farming and other activities that are compatible with and support the rural character and amenity of the zone.

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				<p>as educational facilities, to be compatible with the rural character and amenity of the Rural Residential zone. Educational facilities have an operational need to be in the Rural Residential zone and have been provided for further in rule RRZ-R6 of the proposed plan.</p> <p>Consider the proposed relief.</p>	
74.	RRZ-P1 Rural Residential zone	<p>Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Residential Zone, while ensuring their design, scale and intensity is appropriate, including:</p> <ul style="list-style-type: none"> a. rural residential activities; b. small-scale farming activities; c. home business activities; d. visitor accommodation; and e. small-scale education facilities. 	Support in part	<p>The Ministry supports this policy as it provides for activities compatible with the role, function and predominant character and amenity of the Rural Residential zone.</p> <p>However, educational facilities with student attendance higher than 4 may be required to support the rural environment and could be considered compatible with the role, function and predominant character and amenity.</p> <p>Consider the proposed relief.</p>	<p>Enable activities that will not compromise the role, function and predominant character and amenity of the Rural Residential Zone, while ensuring their design, scale and intensity is appropriate, including:</p> <ul style="list-style-type: none"> a. rural residential activities; b. small-scale farming activities; c. home business activities; d. visitor accommodation; and e. small-scale educational facilities.
75.	RRZ-R6 Rural Residential zone	<p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2</p> <p>The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2:</p> <p>Discretionary</p>	Support in part.	<p>In the first instance, the Ministry recommend the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Rural Residential zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Rural Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Rural Residential zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry requests that all educational facilities are enabled in the Rural Residential zone to serve the education needs of the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p>Remove rule RRZ-R6 in its entirety</p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2</p> <p>The number of students attending at one time does not exceed 30four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2:</p> <p>Restricted Discretionary</p> <p>Matters of discretion are restricted to:</p> <ul style="list-style-type: none"> a. <u>Design and layout.</u> b. <u>Transport safety and efficiency.</u> c. <u>Scale of activity and hours of operation.</u> d. <u>Infrastructure servicing.</u>

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					<u>e. Potential reverse sensitivity effects on rural production operations.</u>
76.	RSZ-O1 Settlement zone	Rural and coastal settlements are used predominantly for residential activities and are sustained by a range of compatible activities and services.	Support	The Ministry supports this objective as it provides for a range of compatible activities, such as educational facilities, which sustain the rural and coastal settlements.	Retain as proposed.
77.	RSZ-P1 Settlement zone	Enable residential and complementary non-residential activities that support the role and function of the Settlement zone.	Support	The Ministry supports this policy as it enables complementary non-residential activities that support the role and function of the Settlement zone, such as educational facilities.	Retain as proposed.
78.	RSZ-P3 Settlement zone	Enable non-residential activities in the Settlement zone that: <ul style="list-style-type: none"> a. are of a scale, intensity, character and amenity that compliments the residential activities in the settlement; b. support the social and economic well-being of the community; c. do not adversely affect the viability and vitality of nearby urban centers; and d. demonstrate the ability to provide for onsite infrastructure. 	Support	The Ministry supports this policy as it enables complementary non-residential activities that support the role and function of the Settlement zone, such as educational facilities.	Retain as proposed.
79.	RSZ-R6 Settlement zone	<p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1 The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2 The number of students attending at one time does not exceed four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2:</p> <p>Discretionary</p>	Support in part	<p>In the first instance, the Ministry recommends the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Settlement zone in the Infrastructure Chapter. In conjunction with this relief, the Ministry seeks the removal of this rule from the Settlement zone to limit rule duplication.</p> <p>However, if this relief is not granted, the Ministry supports the permitted activity standards to provide for small scale educational facilities in the Settlement zone. However, educational facilities with student attendance higher than 4 will likely be required to support the rural environment and suggest student attendance not exceeding 30 to align with Ministry pre-school licences.</p> <p>The Ministry request that all educational facilities are enabled in the Settlement zone to serve the education needs of</p>	<p><i>If submission point 16 is accepted, the Ministry seeks the following relief:</i></p> <p>Remove rule RSZ-R6 in its entirety</p> <p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1 The educational facility is within a residential unit, accessory building or minor residential unit.</p> <p>PER-2 The number of students attending at one time does not exceed 30four, excluding those who reside onsite.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2:</p> <p>Restricted Discretionary</p> <p>Matters of discretion are restricted to:</p>

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
				the rural community and suggest a restricted discretionary activity status where compliance with the permitted standards cannot be achieved, and the following matters of discretion.	<p><u>a. Design and layout.</u></p> <p><u>b. Transport safety and efficiency.</u></p> <p><u>c. Scale of activity and hours of operation.</u></p> <p><u>d. Infrastructure servicing.</u></p> <p><u>e. Potential reverse sensitivity effects on rural production operations.</u></p>
80. Commercial and mixed use zones					
81.	MUZ-O1 Mixed Use zone	The Mixed Use zone is the focal point for the District's commercial, community and civic activities, and provides for residential development where it complements and is not incompatible with these activities.	Support in part	The Ministry supports the Mixed Use zone as the focal point for the District's commercial, community and civic activities and provides for residential development. However, the Ministry request that complimentary and compatible non-residential activities which have an operational need to be in the Mixed Use zone, such as educational facilities, are enabled. Consider the proposed relief.	The Mixed Use zone is the focal point for the District's commercial, community and civic activities, and provides for <u>complementary and compatible residential development and non-residential activities which support the operation of the Mixed Use zone. where it complements and is not incompatible with these activities.</u>
82.	MUZ-P1 Mixed Use zone	Enable a range of commercial, community, civic and residential activities in the Mixed Use zone where: <ul style="list-style-type: none"> a. it supports the function, role, sense of place and amenity of the existing environment; and b. there is: <ul style="list-style-type: none"> i. existing infrastructure to support development and intensification, or ii. additional infrastructure capacity can be provided to service the development and intensification. 	Support in part	The Ministry supports the enablement of a range of commercial, community, civic and residential activities in the Mixed Use zone. However, the Ministry request that non-residential activities which have a functional or operational need to be in the Mixed Use zone, such as educational facilities, are enabled. Consider the proposed relief.	Enable a range of commercial, community, civic, <u>and</u> residential activities <u>and non-residential activities</u> in the Mixed Use zone where: <ul style="list-style-type: none"> a. it supports the function, <u>operation</u>, role, sense of place and amenity of the existing environment; and b. there is: <ul style="list-style-type: none"> i. existing infrastructure to support development and intensification, or ii. infrastructure capacity can be provided to service future development and intensification.
83.	MUZ-P7 Mixed Use zone	Consider the following effects when assessing applications to establish residential, early childhood, retirement and education facilities: <ul style="list-style-type: none"> a. the level of ambient noise; b. reduced privacy; c. shadowing and visual domination; and d. light spill. 	Support in part	The Ministry supports the consideration of the listed effects when assessing applications for educational facilities. However, the definition of 'educational facilities' includes early childhood centres. Consider the proposed relief.	Consider the following effects when assessing applications to establish residential, early childhood , retirement and education facilities: <ul style="list-style-type: none"> a. the level of ambient noise; b. reduced privacy; c. shadowing and visual domination; and d. light spill.
84.	MUZ-R12 Mixed Use zone	Educational facility Activity status: Discretionary Activity status where compliance not achieved: Not applicable	Oppose	In the first instance, the Ministry supports the inclusion of a new provision (see submission point 16) to provide for educational facilities as a permitted activity in the Mixed Use zone in the Infrastructure Chapter. In	<i>If submission point 16 is accepted, the Ministry seeks the following relief:</i> Remove rule MUZ-R12 in its entirety

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				<p>conjunction with this relief, the Ministry seeks the removal of this rule from the General Residential zone to limit rule duplication.</p> <p>However, if this relief is not granted, The Ministry opposes the Discretionary activity status for educational facilities in the Mixed Use zone.</p> <p>The Ministry requests that educational facilities are enabled in the Mixed Use zone to serve the education needs of the community and suggest a Permitted activity status subject to compliance with the noise insulation standard. If compliance with this standard cannot be achieved, a Restricted Discretionary activity status is suggested with the following matters of discretion.</p>	<p><i>OR if submission point 16 is not granted, the Ministry seeks the following relief:</i></p> <p>Educational facility</p> <p>Activity status: Restricted Discretionary Permitted</p> <p>Where:</p> <p>PER-1</p> <p><u>Educational facilities established after 27 July 2022 comply with standard:</u></p> <p><u>NOISE-S5 Noise insulation.</u></p> <p>Activity status where compliance not achieved with PER-1: <u>Restricted discretionary</u></p> <p>Matters of discretion are restricted to:</p> <p>a) <u>the matters of discretion of the infringed standard.</u></p> <p>b) <u>traffic generation, safety and access;</u></p> <p>c) <u>provision of parking; and</u></p> <p>d) <u>consideration of reverse sensitivity effects.</u></p> <p>Activity status where compliance not achieved: Not applicable</p>
85. Industrial zones					
86.	LIZ-O5 Light Industrial zone	The Light Industrial zone accommodates a limited range of commercial activities which either support light industrial activities or are not anticipated in the Mixed Use zone.	Support in part	The Ministry supports a limited range of commercial activities which support light industrial activities. However, the Ministry considers educational facilities (e.g., forklift driver training), to have an operational need in the Light Industrial zone.	The Light Industrial zone accommodates a limited range of commercial activities which either support light industrial activities, <u>have an operational need to be located within the zone</u> or are not anticipated in the Mixed Use zone.
87.	LIZ-P3 Light Industrial zone	Avoid the establishment of activities that do not support the function of the Light Industrial zone, including: <ul style="list-style-type: none"> a. heavy industrial activities; b. residential activities; c. community facilities; d. retirement villages; e. education facilities; and f. sport and recreation facilities. 	Support in part	The Ministry supports the avoidance of activities that do not support the function of the Light Industrial zone. However, the Ministry consider educational facilities (e.g., forklift driver training), to have an operational need to establish in the Light Industrial zone	Avoid the establishment of activities that do not support the function <u>and operation</u> of the Light Industrial zone, including: <ul style="list-style-type: none"> a. heavy industrial activities; b. residential activities; c. community facilities; d. retirement villages; e. <u>child care centres; and</u> f. education facilities; and g. sport and recreation facilities.
88.	LIZ-P4 Light Industrial zone	Allow commercial activities in the Light Industrial zone that: <ul style="list-style-type: none"> a. are complementary to and support light industrial activities; or b. require larger sites and may not accommodate amenity values anticipated in the Mixed Use zone. 	Support in part	The Ministry supports commercial activities in the Light Industrial zone. However, the Ministry considers educational facilities (e.g., forklift driver training), to have an operational need in the Light Industrial zone	Allow commercial activities in the Light Industrial zone that: <ul style="list-style-type: none"> a. are complementary to and support light industrial activities; or b. <u>have an operational need to be located in the Light Industrial zone; or</u> c. require larger sites and may not accommodate amenity values anticipated in the Mixed Use zone.

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
89.	LIZ-R19 Light Industrial zone	Educational facility Activity status: Non-complying Activity status where compliance not achieved: Not applicable	Oppose in part	The Ministry considers that educational facilities should be provided for in the Light Industrial Zone as a restricted discretionary activity, as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities (e.g., forklift driver training). The Ministry requests a change in the activity status to restricted discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.	Educational facility excluding childcare centres Activity status: <u>Non-complying Restricted-Discretionary</u> Matters of discretion are restricted to: a. <u>Reverse sensitivity effects.</u> b. <u>compatibility of the education activity with the zone</u> c. <u>Design and layout.</u> Activity status where compliance not achieved: Non complying
90.	HIZ-O1 Heavy Industrial zone	The Heavy Industrial zone is utilised for the efficient operation of heavy industrial activities and is managed to ensure its long-term protection, including from: a. land fragmentation; b. land sterilisation; and c. reverse sensitivity effects.	Support	The Ministry supports this objective to protect heavy-industrial activities in this zone and to manage reverse sensitivity effects in the Heavy Industrial zone.	Retain as proposed.
91.	HIZ-P3 Heavy Industrial zone	Avoid the establishment of activities that do not support the function of the Heavy Industrial zone, including: a. residential activities; b. retirement villages; c. education facilities; d. recreational activities; and e. commercial activities not ancillary to the on-site heavy industrial use.	Support	The Ministry supports this policy to avoid the establishment of activities that do not support the function of the Heavy Industrial Zone, including education facilities.	Retain as proposed.
92.	HIZ-R14 Heavy Industrial zone	Educational facility Activity status: Non-complying Activity status where compliance not achieved: Not applicable	Oppose in part	The Ministry considers that educational facilities should be provided for in the Heavy Industrial Zone as a discretionary activity, as educational facilities are considered essential social infrastructure that may need to be located within industrial areas, particularly training facilities (e.g., forklift driver training). The Ministry requests a change in the activity status to discretionary to ensure that the consideration of effects is appropriately limited to matters of relevance.	Educational facility (<u>excluding childcare services</u>) Activity status: <u>Non-complying-Discretionary</u> Activity status where compliance not achieved: Not applicable

Open space zones

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
93.	NOSZ-O2 Natural Open Space zone	Land use is of a scale and type that complements and is consistent with the conservation values of the Natural Open Space Zone.	Support	The Ministry supports this objective to support land use of a scale that complements and is consistent with the conservation values of the Natural Open Space Zone.	Retain as proposed.
94.	NOSZ-O3 Natural Open Space zone	Natural open spaces where appropriate are accessible for the public for the use of leisure and customary activities.	Support	The Ministry support this objective to provide public access to the Natural Open Space zone for leisure activities, such as school sports activities.	Retain as proposed.
95.	NOSZ-R11 Natural Open Space zone	Educational facility Activity status: Discretionary Activity status where compliance not achieved: Not applicable	Support	The Ministry support the discretionary activity status of educational facilities to enable land use, such as educational facilities for outdoor education activities, of a scale that complements and is consistent with the conservation values of the Natural Open Space Zone.	Retain as proposed.
96.	OSZ -O2 Open Space zone	Land use complements and is consistent with the natural, ecological, historic heritage and cultural values of the zone and provides for social and cultural wellbeing.	Support	The Ministry support this objective to provide for land use that is consistent with the natural, ecological, historic heritage and cultural values of the zone and provides for social and cultural wellbeing, such as educational facilities for outdoor education activities.	Retain as proposed.
97.	OSZ-P3 Open Space zone	Provide for activities and their associated buildings or structures where they: a. are compatible with the values of the zone; b. provide for the social well-being and benefit of the community; c. provide for the cultural well-being of tangata whenua; and d. manage effects on the character and amenity of adjacent residential zones.	Support	The Ministry support this policy as it provides for activities and their associated buildings or structures where they provide for the social well-being and benefit of the community, such as educational facilities for outdoor education activities.	Retain as proposed.
98.	OSZ-R14 Open Space zone	Educational facility Activity status: Discretionary Activity status where compliance not achieved: Not applicable	Support	The Ministry support the discretionary activity status of educational facilities to provide for the social well-being and benefit of the community.	Retain as proposed.
99.	SARZ-O2 Sport and Active Recreation zone	Buildings or structures in the Sport and Active Recreation zone complement and are consistent with the purpose of the zone and provide for social and cultural wellbeing.	Support	The Ministry support the objective to provide for buildings and structures in the Sport and Active Recreation zone complement and are consistent with the purpose of the zone and provide for social and cultural wellbeing, such as educational facilities for outdoor education activities.	Retain as proposed.
100.	SARZ-P1 Sport and Active Recreation zone	Enable indoor and outdoor activities that are compatible with the purpose and predominant character of the Sport and Active Recreation zone, including; a. recreation activities; and	Support	The Ministry support this policy to enable indoor and outdoor activities that are compatible with the purpose and predominant character of the Sport	Retain as proposed.

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		b. temporary events.		and Active Recreation zone, such as educational facilities for outdoor education activities.	
101.	SARZ-R14 Sport and Active Recreation zone	Educational facility Activity status: Discretionary Activity status where compliance not achieved: Not applicable	Support	The Ministry support the discretionary activity status of educational facilities to enable activities that are compatible with the purpose and predominant character of the Sport and Active Recreation zone, such as educational facilities for outdoor education activities.	Retain as proposed.
Special purpose zones					
102.	HZ-O2 Horticulture zone	The Horticulture zone enables horticultural and ancillary activities, while managing adverse environmental effects on site.	Support	The Ministry supports this objective as it enables activities that are ancillary to horticulture such as educational facilities (e.g., horticultural training centres)	Retain as proposed.
103.	HZ-P2 Horticulture zone	Avoid land use that: a. is incompatible with the purpose, function and character of the Horticulture Zone; b. will result in the loss of productive capacity of highly productive land; c. compromises the use of highly productive land for horticultural activities in the Horticulture Zone; and d. does not have a functional need to be located in the Horticultural Zone and is more appropriately located in another zone.	Support in part	The Ministry supports the policy as it avoids land use that is not appropriate in the Horticulture zone. However, the Ministry consider educational facilities, such as horticultural training centres to have an operational need to be located in the Horticulture zone. Consider the proposed relief.	Avoid land use that: a. is incompatible with the purpose, function and character of the Horticulture Zone; b. will result in the loss of productive capacity of highly productive land; c. compromises the use of highly productive land for horticultural activities in the Horticulture Zone; and d. does not have a functional or operational need to be located in the Horticultural Zone and is more appropriately located in another zone.
104.	HZ-P3 Horticulture zone	Enable horticulture and associated ancillary activities that support the function of the Horticulture zone, where: a. adverse effects are contained on site to the extent practicable; and b. they are able to be serviced by onsite infrastructure.	Support in part	The Ministry supports this policy as it provides for ancillary activities that support the function of the Horticulture zone. However, the Ministry consider educational facilities, such as horticultural training centres to have an operational need to be located in the Horticulture zone. Consider the proposed relief.	Enable horticulture and associated ancillary activities that support the function and/or operation of the Horticulture zone, where: a. adverse effects are contained on site to the extent practicable; and b. they are able to be serviced by onsite infrastructure.
105.	HZ-R13 Horticulture zone	Education facility Activity status: Discretionary Where: PER-1 The education facility is undertaken within a residential unit. PER-2 Hours of operation are between: 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays. PER-3	Support in part	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Horticulture zone. However, educational facilities with student attendance higher than 4 may be required to support this environment and suggest student attendance not exceeding 12 to align with an economic sized class for a horticultural qualification. The Ministry requests that larger educational facilities, such as	Education facility Activity status: Discretionary Permitted Where: PER-1 The education facility is undertaken within ancillary to an established residential and/or horticultural activity, a residential unit. PER-2 Hours of operation are between: 7am-8pm Monday to Friday. 8am-8pm Weekends and public holidays.

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		The number of students attending at one time does not exceed four, excluding those who reside onsite. Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Non-complying		horticultural training centres, are enabled in the Horticulture zone to serve the education needs of this community and suggest a permitted activity status for educational facilities and a discretionary activity status where compliance with the standards cannot be achieved.	PER-3 The number of students attending at one time does not exceed 12 four , excluding those who reside onsite. Activity status where compliance not achieved with PER-1, PER-2 or PER-3: Non-complying-Discretionary
106.	HPFZ-O2 Horticulture Processing Facilities zone	The Horticulture Processing Facilities zone enables the storage, processing, packing and distribution of produce including ancillary facilities, while: a. containing adverse effects onsite; b. addressing the adverse effects on the supporting roading network.	Support	The Ministry supports this objective as it enables activities that are ancillary to horticulture such as educational facilities (e.g., horticultural training centres).	Retain as proposed.
107.	HPFZ-R5 Horticulture Processing Facilities zone	Activities not otherwise listed in this chapter Activity status: Discretionary	Support	The Ministry supports the discretionary activity status for activities not otherwise listed in this chapter (i.e. educational facilities) to avoid reverse sensitivity effects in the Horticulture Processing Facilities zone.	Retain as proposed.
108.	KRT-O1 Kororāreka Russell Township zone	The Kororāreka Russell Township zone provides for residential and non-residential activities that: a. are compatible with the historic heritage values of the zone; b. maintain the character and amenity of the receiving environment; and c. recognise and protect any part of a site subject to the coastal environment, or High Natural Character.	Support	The Ministry supports this objective as it provides for non-residential activities, such as educational facilities, with are appropriate for the township.	Retain as proposed.
109.	KRT-O3 Kororāreka Russell Township zone	Non-residential activities contribute to the function and well-being of the community while complementing the character, scale and amenity of the Kororāreka Russell Township zone.	Support	The Ministry supports this objective to enable activities, such as educational facilities, that contribute to the well-being of the community while complementing the character, scale and amenity of the Kororāreka Russell Township zone.	Retain as proposed.
110.	KRT-P4 Kororāreka Russell Township zone	Enable non-residential activities that: a. are of a residential scale; b. support the social and economic well-being of the community; c. do not detract from the vitality and viability of the adjoining Mixed-Use zone; and d. avoid, remedy or mitigate adverse effects on the residential and, amenity, and function of the Kororāreka Russell Township zone.	Support	The Ministry supports this policy to enable activities, such as educational facilities, that support the social and economic well-being of the community.	Retain as proposed.
111.	KRT-R6 Kororāreka Russell Township zone	Educational facility Activity status: Permitted Where: PER-1	Support	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Kororāreka Russell Township zone. Due to the character, scale and amenity	Retain as proposed.

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
		<p>The educational facility is within a residential unit or accessory building.</p> <p>PER-2</p> <p>The number of students attending at one time does not exceed four, excluding those who reside on-site.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</p>		of this zone, the Ministry accept the discretionary activity status if compliance with the permitted activity standards cannot be achieved.	
112.	MPZ-O2 Māori Purpose zone	The Māori Purpose zone enables a range of social, cultural and economic development opportunities that support the occupation, use, development and ongoing relationship with ancestral land.	Support	The Ministry supports the objective to enable range of social, cultural and economic development opportunities, such as educational facilities, that support the occupation, use, development and ongoing relationship with ancestral land	Retain as proposed.
113.	MPZ-P2 Māori Purpose zone	Enable a range of activities on Māori land in the Māori Purpose zone including marae, papakāinga, customary use, cultural and small-scale commercial activities where the adverse effects can be avoided, remedied or mitigated.	Support in part	<p>The Ministry supports the policy to enable a range of activities Māori land in the Māori Purpose zone. However, the Ministry consider additional infrastructure including social infrastructure such as educational activities to have an operational need to locate in the Māori Purpose zone to service the education needs of the community.</p> <p>Consider the proposed relief.</p>	Enable a range of activities on Māori land in the Māori Purpose zone including marae, papakāinga, customary use, additional infrastructure , cultural and small-scale commercial activities where the adverse effects can be avoided, remedied or mitigated.
114.	MPZ-R14 Māori Purpose zone	<p>Educational facility</p> <p>Activity status: Permitted</p> <p>Where:</p> <p>PER-1</p> <p>The educational facility is within a residential unit or accessory building.</p> <p>PER-2</p> <p>The number of persons attending at any one time does not exceed four, excluding those who reside on site.</p> <p>These standards do not apply to: Kōhanga reo activities.</p> <p>Activity status where compliance not achieved with PER-1 or PER-2: Discretionary</p>	Support	The Ministry supports the permitted activity standards to provide for small scale educational facilities in the Kororāreka Russell Township zone. Due to the scale of this zone, the Ministry accept the discretionary activity status if compliance with the permitted activity standards cannot be achieved.	Retain as proposed.
115.	NIEP-01 Ngawha Innovation and Enterprise Park	The NIEP zone enables compatible development and activities that provide for primary production innovation, including manufacturing, further processing of raw materials, research and fostering technological advancements, and directly related education and training opportunities.	Support	The Ministry supports this objective to enable compatible activities, such as educational facilities, that provide for primary production innovation, including manufacturing, further processing of raw materials, research and fostering technological advancements, and	Retain as proposed.

ID	Section of Plan	Proposed Provision	Support/ Oppose/ Neutral/ New Provision	Reason for Submission	Relief Sought
				directly related education and training opportunities.	
116.	NIEP-P2 Ngawha Innovation and Enterprise Park	Enable the establishment of retail, office and education activities (including temporary course related accommodation for students and trainees) where these are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone.	Support in part	The Ministry supports this policy to enable activities, such educational facilities, which are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone. However, the Ministry request that the term 'education activities' is updated to 'educational facilities' to align with the proposed definition in the Far North Proposed District Plan and the National Planning Standards.	Enable the establishment of retail, office and education al activities facilities (including temporary course related accommodation for students and trainees) where these are ancillary to permitted or existing primary production activities and are consistent with the outcomes sought for the NIEP zone.
Designations					
117.	Designations section and Plan Map	N/A	Support	The Ministry supports all designations listed in the Plan's Designation section and shown in the Plan Maps.	Retain as proposed
118.	ME253	Kaikohe Christian School	Support	The Ministry supports the inclusion of the proposed new designation over the existing Kaikohe Christian School	Retain as proposed
119.	ME254	Kaitaia Abundant Life School	Support	The Ministry supports the inclusion of the proposed new designation over the existing Kaitaia Abundant Life School.	Retain as proposed